

# Activities for Your Classroom

## WWW Activity for Early Language Learners

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### **Level: French, Grades 1–2**

4–12. For this activity, students will focus on the section *Images à colorier*.

### **Targeted Standards:**

#### A. National Student Standards Foreign Languages

##### *Communication*

- 1.1 Students ask and answer questions about each other's pictures.
- 1.2 Students listen and interpret the teacher's instructions.

##### *Cultures*

- 2.2 Students use an authentic educational tool produced by the target culture.

##### *Connections*

- 3.1 Students reinforce math and science concepts taught in the regular classroom.
- 3.2 Students ask each other questions to find out what the other's picture looks like.

#### B. National Student Standards Foreign Languages (cnets.iste.org)

1. Basic Operations and Concepts: Students will learn to manipulate the mouse.
2. Technology Productivity Tools: Students will produce a finished product that will be printed.

### **Web Site Needed:**

URL: [www.lescale.net/album.htm](http://www.lescale.net/album.htm)  
Site Name: l'escale

This site is a Québécois site used for French-speaking children ages

### **Procedure:**

*Previewing Activities:* Before beginning the lesson, review parts of the body and colors with students. Explain that the students will be participating in a listening activity using the computer and later, a speaking activity with a partner.

#### *Viewing Activities:*

1. Lead students to the Web site step-by-step as they get accustomed to clicking on the mouse and navigating the Internet.
2. Once all students have arrived at [www.lescale.net/album.htm](http://www.lescale.net/album.htm), explain that they are going to color electronically today. Students will choose a picture to color from the 3 choices. Note: Pictures are changed periodically so check the site to see what changes may have to be made to the lesson.
3. Explain that as you call out a color, students are to click on that color and apply it to their paintbrush. Then specify a part of the picture to be colored, for example, color the head blue; color the left hand red, etc. Keep a tally of which color is used for which part to later assess students' language comprehension. Monitor students' activity by walking around and viewing what they are doing.
4. After specifying several colors orally, allow students to complete their picture independently as they wish.
5. Once students are finished coloring

their pictures, have them print them out, write their name on theirs, and prepare for the follow-up activity (to be done in the next class session). Print out a blank version of each of the pictures the students might have colored and put them on display in the front of the room.

- Students may return to this site during free time to explore and play games that relate to the curriculum being taught.

### **Follow-up and Extension Activity:**

The following activity will allow students to listen and respond to each other as they ask and answer questions describing their pictures. Display the two questions and a list of body parts and colors students may refer to as they answer.

- Model questions from the student handout (Fig. 1) by asking individual students the following questions:
  - De quelle couleur est son nez?* (What color is the nose?)

b) *Quelle partie du corps est rouge?* (What body part is red?)

- Model how to complete the handout by writing a student's one-word answer on an overhead transparency of the form.
- Have students practice asking questions of other students in the large group.
- Assign partners and have students take turns asking questions of their partner. Have students write down their partner's answer on the handout.
- When students have completed the handouts, or when time is up, have students turn in the handouts with the pictures they colored.

### **Assessment:**

Monitor the activity to encourage students to use the target language. Collect students' work and evaluate it based on the language skill students demonstrated and their participation in the activity.

<b>Interrogez votre partenaire!</b>		
Complétez le tableau selon le dessin de <i> votre partenaire</i> .		
Nom: <i> nom de celui qui interroge</i>	Image de: <i> nom de l'élèv</i>	Classe de: <i> nom de la maîtresse de la classe</i>
<b>De quelle couleur. . .</b>		
. . . est son nez?		
. . . sont ses pattes?		
. . . sont ses yeux?		
. . . est son ventre?		
. . . est sa corne?		
<b>Quelle partie du corps est. . .</b>		
. . . rouge?		
. . . vert?		
. . . bleu?		
. . . marron?		
. . . jaune?		
. . . noir?		
. . . rose?		
. . . violet?		